DOCUMENT RESUME

ED 419 128 CE 076 400

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TITLE	Action Learning at Work.
ISBN	ISBN-0-566-07890-2
PUB DATE	1997-00-00
NOTE	408p.
AVAILABLE FROM	Gower Publishing Limited, Old Post Road, Brookfield, VT 05036; phone: 800-535-9544.
PUB TYPE	Books (010) -- Collected Works - General (020)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Cognitive Style; Corporate Education; *Education Work Relationship; Educational Theories; Employer Employee Relationship; *Experiential Learning; Foreign Countries; Individual Development; Leadership; Learning Experience; *Learning Processes; *Management Development; Mentors; Networks; Peer Influence; Peer Teaching; Professional Development; Theory Practice Relationship; Total Quality Management; Training Methods; *Work Environment
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ABSTRACT

This book contains 34 papers examining the theory, process, and outcomes of action learning at work. The following papers are included: "An Introduction to the Text" (Alan Mumford); "The Learning Equation" (Reg Revans); "Action Learning as a Vehicle for Learning" (Alan Mumford); "Placing Action Learning and Action Research in Context" (Cliff Bunning); "The Origins and Philosophy of International Management Centres" (Gordon Wills); "The IMC (International Management Centres) Experience" (Margaret Reid); "In Search of P" (David Sutton); "Personal and Professional Development" (Cliff Bunning); "Networking and Leadership" (Gordon Wills); "Turning Experience into Learning" (Cliff Bunning); "From Colleagues in Adversity to the Synergy of the Set" (Mike Mead); "Learning in Style: Reflections on an Action Learning MBA (Masters of Business Administration) Programme" (Brian Caiae); "Putting Learning Styles to Work" (Alan Mumford); "The Evaluative Assessment of Managerial Learning (EAML)" (Alan Mumford); "Learning Logs" (Alan Mumford); "The Five-year Continuing Review" (Alan Mumford); "Making Action Learning More Effective" (Geoffrey Prideaux); "Effective Set Advising" (Roger Bennett); "Action Learning Pan-setting" (Gordon Wills); "A Set within a Set" (Margaret Reid); "Managers Developing Others through Action Learning" (Alan Mumford); "Who Cross-Fertilizes Most on MBA Programmes?" (Carol Oliver et al.); "Management by Degrees" (James Espey, Pauline Batchelor); "Organizational and Business Development through Action Learning" (David Seekings, Brian Wilson); "Management Development through Action Learning" (James Kable); "Developing Skills for Matrix Management" (Alan Mumford, Peter Honey); "Developing the Top Team" (Alan Mumford); "Leading Courageous Managers On" (Lesley Gore, Kathryn Toledano, Gordon Wills); "Rediscovering Standards" (Abby Day, John Peters); "Operationalizing Total Quality" (John Peters); "Achieving Success in Postgraduate Action Research Programmes" (Cliff Bunning); "Measuring ROI (Return on Investment) from Management Action Learning" (Gordon Wills, Carol Oliver); "A Dialogue with Participants" (Krystyna Weinstein); "Intrapreneurship and Entrepreneurship amongst MBA Graduates" (Carol Oliver et al.); "Action Learning and Action Research in Management Education and Development" (Faith Howell); and "Rogue Learning on

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the Company Reservation" (Tom Reeves). Many papers include substantial bibliographies. (MN)

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